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| **AWEPA** | |
|  | Grade 1-5 |
| **ATTENDANCE** |  |
| Note: excused absences for activities and illness should NOT factor | |
| 1. *Estimate the number of times you showed up late to class* |  |
| 1. *Estimate the number of times you left class early* |  |
| 1. *Estimate the number of your unexcused absences* |  |
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| **WORK ETHIC** |  |
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| 1. *Largest number of missing assignments during the term* |  |
| 1. *Estimate the amount of time you spent outside of the classroom completing work for this class* |  |
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| **PRODUCTIVITY** |  |
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| 1. *Estimate the number of assignments turned in late during the term* |  |
| 1. *On average, how many minutes a day were spent on your phone during class?* |  |
| 1. *On average, how many minutes a day were you off task during class? (This also includes times where Sinks provides direct instruction, i.e., lecture, or explaining directions)* |  |
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| **ATTITUDE** |  |
| 1. *In 100 words or less, describe how you think your attitude contributed to your overall performance this term* | |
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| **Employability Skills3** | |
|  | Grade 1-5 |
| **TEAMWORK** |  |
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| 1. *On average, how many times a week did you assist another student in class?* |  |
| 1. *On average, how many times a week did YOU ASK for help or feedback from another student?* |  |
| 1. *During team projects, estimate as a percentage your contribution in tasks or the completion of the final product* |  |
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| **COMMUNICATION** |  |
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| 1. *On average, how many times a week did you talk with Sinks regarding questions and/or concerns about assignments, grades, or attendance?* |  |
| 1. *On average, how many times a week did you email Sinks regarding questions and/or concerns about assignments, grades, or attendance?* |  |
| 1. *When emailing Sinks, estimate as a percentage your level of professionalism when writing an email – i.e., including an appropriate subject, capitalizing “I”, checking spelling and grammar, and using professional language and tone* |  |
| **PROBLEM SOLVING** |  |
| 1. *In 100 words or less, describe a time during this term (in this class) when you encountered a difficult problem or situation. Explain how you solved it* | |
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| **Habits of Mind** | |
|  | Grade 1-5 |
| **PERSISTENCE** |  |
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| 1. *Estimate the total number of times you revised assignments for a better grade* |  |
| 1. *Estimate the percentage of assignments which you received a low score, revised more than once, then received a 2/2 or 5/5* |  |
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| **CREATIVITY** |  |
| 1. *Describe a time when you used creativity to complete a task or project in this class* | |
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| **CURIOSITY** |  |
| 1. *Describe a time where you found something engaging or interesting in this class and pursued the subject further by either reading, researching, listening, watching, or discussing the subject further* | |
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| **Overall AWEPA + E3 + HoM** | |
|  | Grade 1-5 |
| **ADD ALL THE SCORES TOGETHER THEN DIVIDE BY TEN (10) TO FIND THE AVERAGE**  (For example: 45/10 = 4.5 – *this is your score*) |  |
| 1. *The first thing I’m going to do the week after I graduate is…* | |
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