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| **AWEPA** |
|  | **Grade 1 - 5** |
| **ATTENDANCE** |  |
| *Excused absences for activities and illness should NOT factor.* |
| 1. *Estimate the number of times you showed up late to class*
 |  |
| 1. *Estimate the number of times you left class early*
 |  |
| 1. *Estimate the number of your unexcused absences*
 |  |
|  |
| **WORK ETHIC** |  |
| 1. *Largest number of missing assignments during the term*
 |  |
| 1. *Estimate the amount of time you spent outside of the classroom completing work*
 |  |
|  |
| **PRODUCTIVITY** |  |
| 1. *Estimate the number of assignments turned in late during the term*
 |  |
| 1. *On average, how many minutes a day were spent on your phone during class?*
 |  |
| 1. *On average, how many minutes a day were you off task during class? (This also includes times where Sinks provides direct instruction, i.e., lecture, or explaining directions)*
 |  |
|  |
| **ATTITUDE** |  |
| *In 100 words or less, describe how you think your attitude contributed to your overall performance this term* |

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| **Employability Skills3** |
|   | **Grade 1 - 5** |
| **TEAMWORK** |  |
| 1. *On average, how many times a week did you assist another student in class?*
 |  |
| 1. *On average, how many times a week did YOU ASK for help or feedback from another student?*
 |  |
| 1. *During team projects, estimate as a percentage your contribution in tasks or the completion of the final product*
 |  |
|  |
| **COMMUNICATION** |  |
| 1. *On average, how many times a week did you talk with Sinks regarding questions and/or concerns about assignments, grades, or attendance?*
 |  |
| 1. *On average, how many times a week did you email Sinks regarding questions and/or concerns about assignments, grades, or attendance?*
 |  |
| 1. *When emailing Sinks, estimate as a percentage your level of professionalism when writing an email – i.e., including an appropriate subject, capitalizing “I”, checking spelling and grammar, and using professional language and tone*
 |  |
|  |
| **PROBLEM SOLVING** |  |
| *In 100 words or less, describe a time during this term (in this class) when you encountered a difficult problem or situation. Explain how you solved it.*  |

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| **Habits of Mind** |
|   | **Grade 1 - 5** |
| **PERSISTENCE** |  |
| 1. *Estimate the total number of times you revised assignments for a better grade*
 |  |
| 1. *Estimate the percentage of assignments which you received a low score, revised more than once, then received a 2/2 or 5/5*
 |  |
|  |
| **CREATIVITY** |  |
| *Justify your score with an analysis of your performance in the above category*   |
| **CURIOSITY** |   |
| *Justify your score with an analysis of your performance in the above category*   |
| **Overall AWEPA + E3 + HoM****ADD ALL THE SCORES TOGETHER THEN DIVIDE BY TEN (10) TO FIND THE AVERAGE** |  |
| **Consider your overall Performance**(1) What are your strengths in this evaluation cycle?(2) Describe your term in 140 characters.  |