Writing Skills in Action

Writing Skills in Action is designed to put into practice specific writing traits, i.e., grammar, punctuation, usage, introduction, conclusion, etc., to develop your understanding of how to write more effectively.

Directions

**Write a half-page response** to the prompt below. While you write your response, include sentences that fit the grammar and punctuation rules below, and any other specific requirements for this task.

Prompt

*What happens to a man/woman who is fired from his/her job after getting the wrong number?*

### Rules

These rules are taken directly from the grammar and punctuation skills unit. You must write a sentence for each rule listed below. Each sentence must be grammatically and punctually correct. Label each sentence to correspond with the rule.

1. Commas Rule 2: Use a comma to separate two adjectives when the word *and* can be inserted between them.
	* *Example: He is a strong, healthy man.*
2. Commas Rule 7: Use commas to set off expressions interrupting sentence flow.
	* *Example:* *I am, as you have probably noticed, very nervous about this.*
3. Subject/Verb Agreement Rule 1: Two singular subjects connected by *or* or *nor* require a singular verb.
	* *Example:* *My aunt or my uncle is arriving by train today.*
4. Semicolon Rule 1: Use a semicolon in place of a period to separate two sentences where the conjunction has been left out.
	* *Call me tomorrow; I will give you my answer then.*
5. Write an introduction sentence that is *less-than* 10 words.