

# *Economics/ Government*

*Crater School of Business, Innovation, and Science*

TERM	2016-2017
LOCATION	Room 27
INSTRUCTOR	Kristen Sullivan <a href="mailto:Kristen.sullivan@district6.org">Kristen.sullivan@district6.org</a>

**DESCRIPTION** This course introduces students to the basic ways of thinking, terminology, laws, policies, beliefs, and history of economics and government. It is paired with a project lab so students have the opportunity to complete professional-grade visuals and technology projects to go along with what we cover in this course.

**OBJECTIVES** Students will use and apply what they learn in this course to understanding the economic policies and government systems used throughout history and the world today. They will do so through writing, creating projects, and participating in group activities and simulations.

**MATERIALS NEEDED** Come to class prepared. You always need your notebook, folder, pens, and a pencil. The supplies you'll need to purchase for this class include:

- **One notebook**
- **A folder or section of a binder**
- **Pens/pencils**

**BEHAVIOR EXPECTATIONS** Once you get to class and the bell rings, complete the journal entry for the day. The first 10-15 minutes of class will involve journaling and sharing.

Use your time wisely! If you finish a task, work on outstanding assignments, review for quizzes and tests, etc.

Be respectful of the teacher, each other, yourself, subs, etc. This means treat everyone with a positive attitude. Use appropriate language. Do not complain about homework. Consider all opinions before judging them. Do not make fun of others as they read or share their writings—the classroom should have a comfortable, open atmosphere, and this can only be achieved through respect.

You can have a drink in a bottle or cup with a lid in class. Food is allowed as long as it does not result in a mess, keep you from completing work, or distract students.

Recycle paper and bottles, etc., when appropriate.

No cell phones or iPods out once the bell rings unless students are asked to use their devices as part of a classroom activity. If you have one out, it will be confiscated until the end of the period the first time. If you are caught with it again, the phone or iPod will be confiscated and brought to the office. In the case of a third offense, the office will make a call to a parent/ guardian.

You are welcome to leave the room when necessary, with a few restrictions.

- You must ask me and get permission before you leave. Do not ask during a lecture or class discussion. You can basically go when you have time to work on an assignment.
- Once you've gotten permission to leave the room, sign out. Sign in upon your return.
- Only one person can leave the room at a time.
- Take the hall pass with you when you are excused to leave the room.

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Make appointments for the health center before school or at lunch. The only time you may leave the room to visit the health center is in the case of an emergency.

## **ASSIGNMENTS**

Work is to be turned in on time. Any assignment that you are caught cheating on is a zero for everyone involved—no exceptions. Cheating includes copying another student's work, turning in work completed by someone else, submitting work that has already been turned in for another class, or plagiarizing. Plagiarism involves claiming someone else's creative work as your own. This class uses a standard grading scale: A 90-100, B 80-89, C 70-79, D 60-69, F 0-59

### **Regular Assignments, Projects, Tests & Quizzes**

Almost all of the student's papers are graded on a scale of 1-5. General criteria for each are listed below:

- 5 - Generally a perfect performance that would be acceptable in the work place.
- 3 - Assignment illustrates knowledge of content but needs revisions.
- 1 - Assignment would be unacceptable in the work place because of writing errors (grammar, spelling) or lack of effort.
- Assignments that are either complete or not receive either 2 or zero points on a 2-point scale.

### **Redo Policy**

Students may redo certain assignments if the assignment is completed and turned in on time. This policy is to reinforce continued improvement of projects as would occur in a successful business environment. The following outlines the two different types of "redos" and general guidelines.

#### **Limited Redo Attempts**

Unless specified otherwise, you may submit an assignment up to TWO times. The first submission of an assignment is considered submission ONE, leaving you with ONE additional attempt at submitting an improved assignment for your desired grade.

#### **Unlimited Redo Attempts**

For assignments designated as "unlimited redos," students may submit an improved assignment for a higher grade as many times as they wish until they obtain the desired grade.

### **Tests, Quizzes, and Presentations**

The redo policy does **NOT** apply to tests, quizzes, interviews or presentations. However, students occasionally have the chance to improve a test or quiz score if the instructor decides to offer a redo. Presentations are considered a one shot attempt – as we all know, there are no redos in front of a live audience.

### **Redo Guidelines**

Any assignment re-submitted for grading must show significant improvements to be eligible for a re-grade. Furthermore, the assignment must be completely free of spelling errors.

**Assignments must be re-submitted before the end of the current term in which the assignment was given.**

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## **Procedure for Re-grade**

To submit a digital assignment for a re-grade, do the following:

1. Send an email to the teacher who initially graded the assignment
2. Attach the assignment to the email
3. In the subject line, insert "Please Regrade *insert assignment name here*"
4. Please use the body of the email if you have any questions or concerns about the assignment, otherwise leave the body blank

To submit a hardcopy of an assignment for a re-grade, do the following:

1. Attach ALL previous drafts of the assignment to the BACK of the re-submitted draft – NEW draft needs to be on top
2. Place the assignment in the turn-in box

## **Incomplete Policy**

ALL assignments must be turned in to receive a grade.

- Missing assignments at the end of any grading period will result in an incomplete.
- Incomplete's that are not made up in the specified time for each grading period will turn to F's.
- The incomplete policy is designed to reflect the same requirement that all tasks be completed in the work place, as well as enhance student success in this program.

## **Late Work**

Assignments turned in late are a detriment to a student's success in any subject. Due dates are assigned to hold students accountable for their work and to teach time management skills that are valuable in any career.

- For a regular 5 point assignment turned in late, the most points received will be 3/5
- Assignments graded for completion will receive a 1/2 score if turned in late

**GRADING CATEGORIES** The grade book for this course will have multiple categories. Below is an explanation of how each one will be scored.

- *Practice*: This section includes any assignment that is solely used for practicing skills taught in class and includes both handouts and completion of your notebook journals and notes. Completion of these assignments will be 20% of your overall grade.
- *Writing and Language*: Writing skills will be taught and assessed in this course. This is worth 20 % of your overall grade.
- *Projects*: This section includes individual and group project grades. It is worth 20% of your total grade.
- *Quizzes and Tests*: This section includes grades on unit quizzes, the midterm, and the final. It is worth 40% of your overall grade.

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**ATTENDANCE** Arrive to class on time. You will be referred to the office for your third tardy and every one after it.

Get handouts that you missed due to absences from the file cabinet. If you don't understand the lesson plans or assignments, ask your partner. Then ask me. Don't assume I'll come to you if you were absent—it is your responsibility to keep up. If you are absent, turn in the work you missed and write "ABSENT" and the date you were absent on the top. If you miss an assignment because you were absent for one day, you have one extra day to turn it in. If you were absent two days, you have two days to turn it in. If you receive an assignment on Tuesday and are absent on Wednesday, that assignment is due on Thursday. Ask if you have questions on this!

If you miss a test or quiz, you have one week to make it up. You must do so on your own time—before or after school or at lunch. Please make an appointment.

## COURSE OUTLINE

- WEEK 1-2** Pre-test, basics of economics, begin superhero project, What Is Economics? Quiz, writing skills
- WEEK 3** Economic systems, Types of Economies quiz, writing skills
- WEEK 4-5** Start Freakonomics, supply and demand, Supply and Demand quiz, writing skills
- WEEK 6** Types of business, interview business owner, Types of Business quiz, finish Freakonomics, writing skills
- WEEK 7** Freakonomics essay, money and banking, present interviews, writing skills
- WEEK 8** Banking and Money quiz, midterm, writing skills
- WEEK 9** History of government, US government and the Constitution, superhero poster gallery walk, Politopia, writing skills
- WEEK 10-11** Voting and the electoral college, government impact on economics, political platforms, personal freedom and the government, writing skills
- WEEK 12-13** Present political platforms, final, writing skills
- REMINDERS** If you would like regular texts reminding you important information for this class, please text @sullyecon to 81010. All participant numbers are private! This is available for both students AND parents! I keep a website with agendas and assignments for every day of the school year. If you want to check it out, visit [http://bisteachers.cratercomets.com/sullivan\\_kristen/](http://bisteachers.cratercomets.com/sullivan_kristen/).

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