

Speech and Debate

Crater School of Business, Innovation, and Science

TERM	2016-2017
LOCATION	Room 27
INSTRUCTOR	Kristen Sullivan Kristen.sullivan@district6.org

DESCRIPTION This course introduces students to the basics of public speaking while offering the opportunity for students to prepare, present, and compete in multiple individual speaking events and debates.

OBJECTIVES Students will improve their speaking skills, formulate effective presentations and arguments, understand the various types of communication, use visuals to enhance speaking, work as a team, create both impromptu and rehearsed speeches, and compete against other schools in Speech and Debate events.

MATERIALS NEEDED Come to class prepared. You always need your folder, pens, and a pencil. The supplies you'll need to purchase for this class include:

- **A folder or section of a binder**
- **Pens/pencils**

BEHAVIOR EXPECTATIONS Once you get to class and the bell rings, prepare to listen to an update of news—we will begin class this way each day.

Use your time wisely! If you finish a task, work on outstanding assignments, practice for your events, help someone else rehearse, etc.

Be respectful of the teacher, each other, yourself, subs, etc. This means treat everyone with a positive attitude. Use appropriate language. Do not complain about homework. Consider all opinions before judging them. Do not make fun of others as they present—the classroom should have a comfortable, open atmosphere, and this can only be achieved through respect.

You can have a drink in a bottle or cup with a lid in class. Food is allowed as long as it does not result in a mess, keep you from completing work, or distract students.

Recycle paper and bottles, etc., when appropriate.

Use technology respectfully! Phones and devices can come in handy for doing research and recording presentations. Do not use devices when others are presenting or when the instructor is speaking.

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You are welcome to leave the room when necessary, with a few restrictions.

- You must ask me and get permission before you leave. Do not ask during a presentation or class discussion. You can basically go when you have time to work on an assignment.
- Once you've gotten permission to leave the room, sign out. Sign in upon your return.
- Only one person can leave the room at a time.
- Take the hall pass with you when you are excused to leave the room.

Make appointments for the health center before school or at lunch. The only time you may leave the room to visit the health center is in the case of an emergency.

GRADING & EXAM POLICY Much of the grade in this course will be based on presentations of individual events and debates. In the course of the year, you are to complete the following:

- 1 tournament/ student congress/ fundraiser per trimester
- 1 impromptu speech
- 1 literary reading
- 1 debate
- 1 self-constructed speech

Daily assignments will also be graded. Students will receive a zero for work they cheat on, even if they give their answers to another student. Cheating includes copying another student's work, turning in work completed by someone else, submitting work that has already been turned in for another class, or plagiarizing. Plagiarism involves claiming someone else's creative work as your own. This class uses a standard grading scale: A 90-100, B 80-89, C 70-79, D 60-69, F 0-59

If you miss a test or quiz, you have one week to make it up. You must do so on your own time—before or after school or at lunch. Please make an appointment.

GRADING CATEGORIES The grade book for this course will have multiple categories. Below is an explanation of how each one will be scored.

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- *Daily Assignments*: This section includes any assignment that is solely used for practicing skills and concepts taught in class and includes handouts, worksheets, notes, etc. Completion of these assignments will be 10% of your overall grade.
- *Presentations*: This section includes presentations given in class, preparation of presentations, and improvement in speaking skills; you will give approximately one presentation a month or three a trimester. This section is worth 50% of your overall grade.
- *Events*: This section includes competing in a speech and debate tournament, participating in a student congress, or presenting at a fundraiser. You are required to do at least one event a trimester, but interested students are welcome to do more! This is 30% of your grade.
- *Quizzes and Tests*: This section includes grades on quizzes, the midterm, and the final. It is worth 10% of your overall grade.

ATTENDANCE Arrive to class on time. You will be referred to the office for your third tardy and every one after it.

Get handouts that you missed due to absences from the file cabinet. See me if you need help catching up on missing work! Don't assume I'll come to you if you were absent—it is your responsibility to keep up. If you are absent, turn in the work you missed and write "ABSENT" and the date you were absent on the top. If you miss an assignment because you were absent for one day, you have one extra day to turn it in. If you were absent two days, you have two days to turn it in. If you receive an assignment on Tuesday and are absent on Wednesday, that assignment is due on Thursday. Ask if you have questions on this!

COURSE OUTLINE

September Intro to class, prep first event, how to dress for tournaments, history of communication, parliamentary procedure, presentation #1

October Prep second event, structure of a speech, limiting a topic, presentation #2

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November Prep third event, overcoming public speaking fears, avoiding negative speaking habits, presentation #3, T1 final

December Considering your audience and their perceptions

January Prep fourth event, persuasive techniques and devices, presentation #4

February Prep fifth event, plagiarism and evaluating credibility of sources, presentation #5

March T2 final, prep sixth event, nonverbal communication, presentation #6

April Prep seventh event, effective debating, presentation #7

May/June Prep eighth event, tone and enunciation, using emotion effectively, T3 final, presentation #8

REMINDERS If you would like regular texts reminding you important information for this class, please text @sullysandd to 81010. All participant numbers are private! This is available for both students AND parents!

I keep a website with agendas and assignments for every day of the school year. If you want to check it out, visit http://bisteachers.cratercomets.com/sullivan_kristen/. This site will be up and running within the first couple weeks of the year.